

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS
GCSE (9–1)**

J282/01

LATIN

Language

MONDAY 14 MAY 2018: Morning

**TIME ALLOWED: 1 hour 30 minutes
plus your additional time allowance**

MODIFIED ENLARGED 24pt

| | | | |
|-----------------------|--|----------------------|--|
| First name | | Last name | |
|-----------------------|--|----------------------|--|

| | | | | | | | | | | |
|--------------------------|--|--|--|--|--|-----------------------------|--|--|--|--|
| Centre number | | | | | | Candidate number | | | | |
|--------------------------|--|--|--|--|--|-----------------------------|--|--|--|--|

**YOU MUST HAVE:
Source Booklet**

**DO NOT USE:
a dictionary**

READ INSTRUCTIONS OVERLEAF



INSTRUCTIONS

Use black ink.

Complete the boxes on the front page with your name, centre number and candidate number.

Answer BOTH Section A AND Section B.

Write your answer to each question in the space provided. If additional space is required, use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.

INFORMATION

The total mark for this paper is 100.

The marks for each question are shown in brackets [].

Answer BOTH Section A AND Section B.

Section A

Read Passage 1 in the Source Booklet and answer the questions.

- 1 ‘Nisus erat miles fortis’ (line 1): what **TWO** things are we told about Nisus?

[2]

- 2 ‘amicum habebat, Euryalum nomine, quem maxime amabat’ (lines 1–3): what do we learn about the relationship between Nisus and Euryalus? Make **TWO** points.

[2]

- 3 ‘postquam Graeci urbem Troiam ceperunt, Nisus Euryalusque ad Italiam cum paucis aliis Troianis fugerunt’ (lines 3–6): who fled to Italy with Nisus and Euryalus after the Greeks captured Troy?

_____ [2]

- 4 ‘mox Aeneas e castris Troianorum discedere constituit ut auxilium ab Evandro peteret’ (lines 9–11).

(a) What did Aeneas decide to do?

_____ [1]

(b) Why did he decide to do this?

_____ [2]

5 ‘Nisus, cum cognovisset Troianos in magno periculo esse’ (lines 13–14): what did Nisus find out?

[2]

6 “nonne Aeneas sine mora referri debet?” (lines 15–16): what did Nisus suggest should happen?

[1]

7 ‘tam crudeles erant ut plurimos Rutulos dormientes interficerent’ (lines 19–21): in what way were Nisus and Euryalus cruel?

[2]

- 8 'in corpus amici moriens se iecit'
(lines 26–27): what did Nisus do when
he heard that Euryalus had been killed?**

[2]

- 9 For each of the Latin words on the next
page, give ONE English word which has
been derived from the Latin word and
give the meaning of the ENGLISH word.**

One has been done for you.

Latin Word: ‘nomine’

English Word: nominate

**Meaning of English Word: to put forward
someone’s name**

Latin Word: ‘invenerunt’

English Word: _____

Meaning of English Word:

_____ **[2]**

Latin Word: ‘corpus’

English Word: _____

Meaning of English Word:

_____ **[2]**

**Answer EITHER Question 10 OR
Question 11.**

10 Answer the following questions based on part of the story in the Source Booklet you have already read.

**(a) Identify an example of the
ACCUSATIVE case in lines 1–3.**

_____ [1]

**(b) ‘amabat’ (line 3): identify the TENSE
of this verb.**

_____ [1]

**(c) ‘qui Troianos delere volebant’
(lines 7–8): identify the FORM of
‘delere’ AND explain why this FORM
is used here.**

_____ [2]

- (d) ‘ut auxilium ab Evandro peteret’
(lins 10–11): explain why ‘peteret’ is
in the SUBJUNCTIVE mood.

_____ [1]

- (e) ‘statim Rutuli castra
circumvenerunt’ (lines 11–12):
identify the TENSE of
‘circumvenerunt’.

_____ [1]

- (f) ‘in magno periculo’ (lines 13–14):
identify the CASE of ‘periculo’ AND
explain why this CASE is used here.

_____ [2]

- (g) ‘Nisus, cum cognovisset Troianos in
magno periculo esse, Euryalo dixit’
(lines 13–14): identify the CASE of
‘Euryalo’.

_____ [1]

**(h) Identify an example of the
PRESENT tense in lines 13–16.**

_____ **[1]**

**Do NOT answer Question 11 if you have
already answered Question 10.**

**11 Translate the following English
sentences into Latin.**

**(a) The cruel master arrived at the
house.**

_____ **[4]**

**(b) Why were the slave-girls not
working?**

_____ **[3]**

(c) We have the letters of the women.

_____ **[3]**

Section B

Answer ALL the questions.

Read Passage 2 in the Source Booklet and answer the questions.

- 12 ‘post mortem Numae Tullus rex Romae factus est’ (lines 1–2): when did Tullus become king of Rome?

_____ [1]

- 13 ‘Tullus tamen timebat ne multi Romani in proelio necarentur’ (lines 4–5): what was Tullus afraid might happen?

_____ [2]

14 'itaque foedus cum rege Albanorum fecit ad bellum modo novissimo decernendum' (lines 6–8): why did Tullus make a treaty with the king of the Albans? Answer in as much detail as possible.

[2]

15 'qui annis virtuteque paene aequi erant' (lines 10–11): what TWO things are we told about the two sets of brothers?

[2]

16 'de hac re diu locuti, reges fratribus imperaverunt ut pro urbe eorum pugnarent' (lines 11–14).

(a) 'reges fratribus imperaverunt ut pro urbe eorum pugnarent': what did the kings order the brothers to do?

[2]

(b) 'de hac re diu locuti, reges fratribus imperaverunt': what had the kings done before giving this order?

[2]

17 “bellum sine magna clade, sine multo sanguine decernere poterimus.”

(lines 15–17): what, according to the kings, would be the advantage of a battle involving only the brothers?

[3]

**18 ‘sensit fratres suos interfectos esse et se ipsum in periculo gravissimo esse’
(lines 22–24): what TWO things did Horatius notice?**

[2]

[2]

19 ‘tantam virtutem tamen habebat ut rem non timeret’ (lines 24–26).

(a) ‘tantam virtutem tamen habebat’: what do these words tell us about Horatius?

_____ **[1]**

(b) ‘ut rem non timeret’: as a result, how did he feel about the situation?

_____ **[1]**

Read Passage 3 in the Source Booklet.

20 Translate Passage 3 into English. [50]

[illegible]

END OF QUESTION PAPER

ADDITIONAL ANSWER SPACE

If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s).

| | |
|--|--|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

[illegible]

| | |
|--|--|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |



Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.